Math Pacing Guide 3rd Grade
*****NOTE: See NJSLS Math

| Grade / Math / Unit \# 1 - Multiplication and Division |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Time Frame | Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards \& Math Practice |
| 5 days | Building a Math Community <br> - Introduce Math Routines <br> - Introduce Math online resources - Reflex Math and IXL <br> - Allow time for students to explore math program <br> - Model Must Do, Can do items | Discuss Productive Struggle <br> Growth mindset vs. fixed mindset <br> Model \& Practice Daily Math Routines <br> Model and Practice using On-Line Programs <br> Develop Classroom Discussion Norms <br> Assess student's math knowledge |  |  |
| 8 days | Review Second Grade Skills <br> - Place Value <br> - Addition <br> - With and without regrouping <br> - Subtraction <br> - With and without regrouping <br> - Across zeros | - Second Grade Savvaas materials <br> - BrainpopJr - Place Value, Adding with regrouping, Subtracting without regrouping, Subtracting with regrouping <br> - IXL - B2, B3, B4, C1, C7, D1, D4, D8 |  | 3.NBT.A. 1 <br> 3.NBT.A. 2 <br> 3.MD.A. 2 <br> 3.OA.C. 7 <br> 3.OA.D. 8 <br> 3.OA.D. 9 <br> NBT. 3 <br> 3.NBT.A. 2 <br> 3.OA.C. 7 <br> 3.OA.D. 8 |


| 10-13 days <br> Topic 1 | - Multiplication strategies <br> - Repeated addition <br> - Number line <br> - Arrays and properties <br> - Division strategies <br> - Partitioning <br> - Equal groups <br> - Appropriate tools | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N - 1, $2,5,6,7,8,9,10 ;$ O-1, 3, 4, 5; P-10, 11; Q-6; S-10, 11 <br> - Games <br> - enVisions 2020 Topic 1 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM Activity <br> - Brain Pop Jr. Videos Repeated Addition, Arrays, Making Equal Groups | - Equal groups <br> - Multiplication <br> - Factors <br> - Products <br> - Equation <br> - Unknown <br> - Number line <br> - Array <br> - Row <br> - Column <br> - Commutative property of multiplication <br> - division | $\begin{aligned} & \text { 3.OA.A. } 1 \text { - } \\ & \text { 3.OA.A. } 3 \\ & \text { 3.OA.A. } 5 \\ & \text { 3.OA.B. } 5 \end{aligned}$ <br> Mathematical <br> Practice: 1-8 |
| :---: | :---: | :---: | :---: | :---: |
| 9-12 days <br> Topic 2 | - Multiplication facts <br> - Patterns | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N - 1, $\begin{aligned} & 2,5,6,7,8,9,10 ; \mathrm{O}-1,3,4, \\ & 5 ; \mathrm{P}-10,11 ; \text { Q-6; S- } 10,11 \end{aligned}$ <br> - Games <br> - enVisions 2020 Topic 2 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Performance Task <br> - STEM activity | - Multiple <br> - Identity property of multiplicatio n | $\begin{aligned} & \text { 3.OA.A. } 1 \\ & \text { 3.OA.A. } 3 \\ & \text { 3.OA.A. } 5 \\ & \text { 3.OA.A. } 7 \\ & \text { 3.OA.A. } 9 \end{aligned}$ <br> Mathematical <br> Practice: 1-8 |


|  |  | - Basic Math Timed Tests <br> - Brain Pop Jr. Videos Multiply by 0 and 1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 10-15 <br> days <br> Topic 3 | - Patterns <br> - Multiplication facts <br> - Distributive Property <br> - Associative Property <br> - Reasoning | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N-1, 2, 5, 6, 7, 8, 9, 10; O- 1, 3, 4, 5; P- 10, 11; Q-6; S- 10,11 <br> - Games <br> - enVisions 2020 Topic 3 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity | - Distributive Property <br> - Associative Property | 3.OA.A. 1 - <br> 3.OA.A. 3 <br> 3.OA.B. 5 <br> 3.OA.C. 7 <br> 3.OA.D. 9 <br> 3.MD.C. 7 <br> Mathematical <br> Practice: 1-8 |
| $\begin{array}{\|l} \begin{array}{l} 11-14 \\ \text { days } \end{array} \\ \text { Topic } 4 \end{array}$ | - Division facts <br> - Relate multiplication and division <br> - Patterns | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N-1, 2, 5, 6, 7, 8, 9, 10; O- 1, 3, 4, 5; P-10, 11; Q-6; S- 10, 11 <br> - Games <br> - enVisions 2020 Topic 4 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks | - Fact family <br> - Dividend <br> - Divisor <br> - Quotient <br> - Even number <br> - Odd number | 3.OA.A. 3 <br> 3.OA.A. 4 <br> 3.OA.B. 5 <br> 3.OA.B. 6 <br> 3.OA.C. 7 <br> 3.OA.D. 8 <br> Mathematical <br> Practice: 1-8 |


|  |  | - STEM activity <br> - Brain Pop Jr. Videos Repeated Subtraction |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 days <br> Topics 1- <br> 4 | Benchmark Assessment | - Complete online assessment <br> - Review expectations when completing online math assessments |  | 3.OA.A. 1 - <br> 3.OA.A. 3 <br> 3.OA.A. 4 <br> 3.OA.A. 5 <br> 3.OA.A. 7 <br> 3.OA.A. 9 <br> 3.OA.B. 5 <br> 3.OA.B. 6 <br> 3.OA.C. 7 <br> 3.OA.D. 8 <br> 3.OA.D. 9 <br> Mathematical <br> Practice: 1-8 |
| 9-13 days <br> Topic 5 | - Multiplication Patterns <br> - Using a Table <br> - Multiplication and Division Word Problems <br> - Writing math stories <br> - Compare expressions | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N - 1, $\begin{aligned} & 2,5,6,7,8,9,10 ; \mathrm{O}-1,3,4 \\ & 5 ; \mathrm{P}-10,11 ; \text { Q-6; S- } 10,11 \end{aligned}$ <br> - Games <br> - enVisions 2020 Topic 5 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math | Review Words: <br> - Dividend <br> - Divisor <br> - Factor <br> - Product <br> - quotient | $\begin{aligned} & \text { 3.OA.A. } 1 \text { - } \\ & \text { 3.OA.A. } 3 \\ & \text { 3.OA.C. } 7 \\ & \text { 3.OA.D. } 9 \end{aligned}$ <br> Mathematical <br> Practice: 1-8 |


|  |  | - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency <br> Practice/Assessment <br> - Brain Pop Jr. Videos - <br> Solving Word Problems |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 9-15 days <br> Topic 6 | - Connect area to multiplication and addition <br> - Area with standard and non standard units <br> - Area of squares and rectangles <br> - Using distributive property to find area <br> - Area of irregular shapes | - Manipulatives <br> - Reflex Math <br> - IXL - Activities T- 1, 2, 3, 6, 7, 8; U-4, 5, 6, 7, 8; BB- 3, 4, 5, $6,7,13,14,15,16$; FF <br> - Games <br> - enVisions 2020 Topic 6 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment <br> - Brain Pop Jr. Videos - Area | - Area <br> - Unit square <br> - Square unit <br> - Estimate | 3.OA.A. 4 <br> 3.OA.C. 7 <br> 3.MD.C.5a <br> 3.MD.C.5b <br> 3.MD.C. 6 <br> 3.MD.C. 7 <br> 3.MD.C.7a <br> 3.MD.C.7b <br> 3.MD.C.7c <br> 3.MD.C.7d <br> 3.MC.C. 6 <br> Mathematical <br> Practices: 1-8 |


| Formative Assessment Plan | Summative Assessment Plan |
| :--- | :--- |
| - IXL | - Topic Assessments |
| - Slates/Whiteboards | • Common Assessment |
| - Kahoot | • Benchmark Assessments |
| - Timed Fact Quizzes | • Performance Tasks |
| - Homework |  |


| - Entrance/Exit Tickets <br> - Daily Practice <br> - Additional Practice |  |
| :---: | :---: |
| Main Resources | Supplementary Resources |
| - enVisions 2020 | - Reflex Math <br> - IXL <br> - Prodigy <br> - Khan Academy <br> - GoFormative <br> - Brainpop <br> - YouTube |

## Unit 1 Appendix

## Grade 3 / Math / Unit \#2 Data

| Time | Primary Math Skills | Instructional Strategy | Academic |  |
| :--- | :--- | :--- | :--- | :--- |


| Frame |  |  | Vocabulary | Math Practice |
| :---: | :---: | :---: | :---: | :---: |
| 8-10 days <br> Topic 7 | - Read and interpret picture and bar graphs <br> - Make picture and bar graphs <br> - Solve word problems using information in graphs | - Manipulatives <br> - Reflex Math <br> - IXL - Activities T-1, 2, 3, 6, 7, 8; U-4, 5, 6, 7, 8; BB$3,4,5,6,7,13,14,15,16$; FF <br> - Games <br> - enVisions 2020 Topic 7 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment <br> - Brain Pop Jr. Videos - Line graphs, Pictographs, Tally Charts and Bar Graphs | - Data <br> - Scaled Picture Graph <br> - Scale <br> - Scaled Bar Graph <br> - Key <br> - Frequency Table <br> - Survey | 3.OA. 3 <br> 3.OA.D. 8 <br> 3.MD.B. 3 <br> NBT. 3 <br> Mathematical <br> Practice: 1-8 |


| Formative Assessment Plan | Summative Assessment Plan |
| :--- | :--- |
| - IXL | - Topic Assessments |
| - Slates/Whiteboards | • Common Assessment |
| - Kahoot | • Benchmark Assessments |
| - Timed Fact Quizzes | Performance Tasks |
| - Homework |  |
| - Entrance/Exit Tickets |  |


| - Daily Practice <br> - Additional Practice |  |
| :---: | :---: |
| Main Resources | Supplementary Resources |
| - enVisions 2020 | - Reflex Math <br> - IXL <br> - Prodigy <br> - Khan Academy <br> - GoFormative <br> - Brainpop <br> - YouTube |


| Grade 3 / Math / Unit \#3 Operations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Time Frame | Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards \& Math Practice |
| $\begin{aligned} & \begin{array}{l} 10-15 \\ \text { days } \end{array} \\ & \text { Topic } 8 \end{aligned}$ | - Addition properties and patterns <br> - Mental math: addition and subtraction <br> - Rounding <br> - Estimating sums and differences | - Manipulatives <br> - Reflex Math <br> - IXL - Activities A- 7, 9, 10, $\begin{aligned} & 11,12,13 ; \mathrm{B}-\mathrm{D} ; \mathrm{N}-3,4 ; \mathrm{O}- \\ & 2 ; \mathrm{P}-1,2,5,6,7,8 ; \text { Q-5 } \end{aligned}$ <br> - Games <br> - enVisions 2020 Topic 8 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks | - Associative Property of Addition <br> - Commutative Property of Addition <br> - Identity Property of Addition <br> - Open number line <br> - Inverse Operations | 3.NBT.A. 1 <br> 3.NBT.A. 2 <br> 3.MD.A. 2 <br> 3.OA.C. 7 <br> 3.OA.D. 8 <br> 3.OA.D. 9 <br> NBT. 3 <br> Mathematical <br> Practice: 1-8 |


|  |  | - STEM activity <br> - Fluency Practice/Assessment <br> - Brain Pop Jr. Videos Rounding | - Round <br> - Place Value |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Days | Benchmark Assessment 1-8 | - Complete online assessment <br> - Review expectations when completing online math assessments |  | See above standards |
| 10-12 <br> days <br> Topic 9 | - Partial Sums <br> - Regrouping for addition <br> - Adding 3 or more numbers <br> - Partial differences <br> - Regrouping to subtract <br> - Using strategies to add and subtract <br> - Construct arguments | - Manipulatives <br> - Reflex Math <br> - IXL - Activities A-7, 9, 10, 11, 12, 13; B-D; N- 3, 4; O2; P-1, 2, 5, 6, 7, 8; Q- 5 <br> - Games <br> - enVisions 2020 Topic 9 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment <br> - Brain Pop Jr. Videos Adding with Regrouping, Adding without regrouping, Subtracting with | - Regroup <br> - Conjecture | 3.NBT.A. 2 <br> 3.OA.C. 7 <br> 3.OA.D. 8 <br> Mathematical <br> Practice: 1-8 |


|  |  | regrouping, Subtracting without regrouping |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 6-8 Days <br> Topic 10 | - Multiplication patterns <br> - Mental math: multplicaiton <br> - Use properties to multiply <br> - Look for and use structures | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N - 1, 2, 5, 6, 7, 8, 9, 10; O-1, 3, 4, 5; P-10, 11; Q-6; S-10, 11 <br> - Games <br> - enVisions 2020 Topic 11 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment | Review <br> Multiplication <br> Property Vocabulary | 3.NBT.A. 3 <br> 3.OA.A. 3 <br> 3.OA.B. 5 <br> 3.OA.D. 8 <br> 3.OA.D. 9 <br> Mathematical <br> Practice: 1-8 |
| $7-10$ <br> Days <br> Topic 11 | - 2 step word problems: addition and subtraction <br> - 2 step word problems: multiplication and division <br> - 2 step word problems: all operations <br> - Critique reasoning | - Manipulatives <br> - Reflex Math <br> - IXL - Activities E-M; N - 1, 2, 5, 6, 7, 8, 9, 10; O-1, 3, 4, 5; P-10, 11; Q-6; S-10, 11 <br> - Games <br> - enVisions 2020 Topic 10 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity |  | $\begin{aligned} & \text { 3.OA.C. } 7 \\ & \text { 3.OA.D. } 8 \\ & \text { 3.NBT.A. } 2 \\ & \text { 3.MD.B.3 } \end{aligned}$ <br> Mathematical Practices 1-8 |



| Formative Assessment Plan | Summative Assessment Plan |
| :---: | :---: |
| - IXL <br> - Slates/Whiteboards <br> - Kahoot <br> - Timed Fact Quizzes <br> - Homework <br> - Entrance/Exit Tickets <br> - Daily Practice <br> - Additional Practice | - Topic Assessments <br> - Common Assessment <br> - Benchmark Assessments <br> - Performance Tasks |
| Main Resources | Supplementary Resources |
| - enVisions 2020 | - Reflex Math <br> - IXL <br> - Prodigy <br> - Khan Academy <br> - GoFormative <br> - Brainpop <br> - YouTube |

Grade 3 / Math / Unit \#4 Fractions

| Time Frame | Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards \& Math Practice |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \begin{array}{l} 10-15 \\ \text { days } \end{array} \\ & \text { Topic } 12 \end{aligned}$ | - Partitioning into equal parts <br> - Fractions and regions <br> - Understanding the whole <br> - Number lines: fractions less and greater than 1 <br> - Line plots and length | - Manipulatives <br> - Reflex Math <br> - IXL - Activities W-Z <br> - Games <br> - Fraction Tiles <br> - Fraction Cards/Circles <br> - Number Line <br> - enVisions 2020 Topic 12 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency <br> Practice/Assessment <br> - Brain Pop Jr. Videos Basic Parts of a Whole, More Fractions | - Fraction <br> - Unit Fraction <br> - Numerator <br> - Denominator <br> - Nearest half inch <br> - Line plot <br> - Nearest fourth inch | 3.NF.A. 1 <br> 3.NF.A.3c <br> 3.G.A. 2 <br> 3.NF.A.2a <br> 3.NF.A.2b <br> 3.MD.B. 4 <br> Mathematical <br> Practice: 1-8 |
| 2 Days | Benchmark Assessment 1-12 | - Complete online assessment <br> - Review expectations when completing online math assessments |  | See above standards |
| $\begin{aligned} & 10-15 \\ & \text { days } \end{aligned}$ | - Equivalent Fractions <br> - Use models <br> - Use number lines | - Manipulatives <br> - Reflex Math <br> - IXL - Activities W-Z | Equivalent fractions | 3.NF.A.3a <br> 3.NF.A.3b <br> 3.NF.A.3c |


| Topic 13 | - Compare fractions <br> - Same denominator <br> - Same numerator <br> - Use benchmarks <br> - Use number line <br> - Whole numbers and fractions <br> - Construct arguments | - Games <br> - Fraction Tiles <br> - Fraction Cards/Circles <br> - Number Line <br> - enVisions 2020 Topic 13 <br> - 3 Act Math <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment <br> - Brain Pop Jr. Videos Equivalent Fractions | 3.NF.A.3d <br> Mathematical <br> Practice: 1-8 |
| :---: | :---: | :---: | :---: |


| Formative Assessment Plan | Summative Assessment Plan |
| :---: | :---: |
| - IXL <br> - Slates/Whiteboards <br> - Kahoot <br> - Timed Fact Quizzes <br> - Homework <br> - Entrance/Exit Tickets <br> - Daily Practice <br> - Additional Practice | - Topic Assessments <br> - Common Assessment <br> - Benchmark Assessments <br> - Performance Tasks |
| Main Resources | Supplementary Resources |
| - enVisions 2020 | - Reflex Math |

- IXL
- Prodigy
- Khan Academy
- GoFormative
- Brainpop
- YouTube


## Grade / Math / Unit \# 5 - Measurement

| Time Frame | Primary Math Skills | Instructional Strategy | Academic Vocabulary | Standards \& Math Practice |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \begin{array}{l} 11-16 \\ \text { days } \\ \text { Topic } 14 \end{array} \end{aligned}$ | - Time <br> - To the minute <br> - Elapsed time <br> - Word problems <br> - Liquid volume <br> - Estimating <br> - Measuring <br> - Mass <br> - Estimating <br> - Measuring <br> - Solve word problems involving mass and liquid volume <br> - reasoning | - enVisions 2020 Topic 14 <br> - IXL - Activities T- 1, 2, 3, 6, 7,$8 ; \mathrm{U}-4,5,6,7,8 ;$ BB- 3 , $4,5,6,7,13,14,15,16$; FF <br> - Clocks <br> - Examples of measurement for mass and capacity <br> - Manipulatives <br> - Games <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Basic Math Timed Tests | Elapsed Time <br> A.M. <br> P.M. <br> Time interval <br> Capacity (liquid volume) <br> Liter (L) <br> Mass <br> Gram (g) <br> Kilogram (kg) | 3.MD.A. 1 <br> 3.MD.A. 2 <br> 3.NBT.A. 2 <br> 3.OA.A. 3 <br> 3.OA.C. 7 <br> Mathematical <br> Practices 1-8 |


|  |  | - Performance Tasks <br> - STEM activity <br> - Fluency Practice/Assessment <br> - Brainpop Jr - Time to the hour, Time to the minute, Time to the quarter and half hour, Elapsed time,Milliliters and Liters, Grams and Kilograms |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 7-10 days <br> Topic 15 | - Describe quadrilaterals <br> - Classify shapes <br> - Analyze and compare quadrilaterals <br> - precision | - Manipulatives <br> - Reflex Math <br> - IXL - Activities CC 1, 2, 3, 4; DD 4; EE <br> - Games <br> - enVisions 2020 Topic 15 <br> - Patterns Blocks <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - 3-Act Math <br> - Basic Math Timed Tests <br> - Performance Tasks <br> - STEM Activity <br> - Geometry scavenger hunt <br> - Geocity (connect to SS) <br> - Brainpop Jr - Polygons, Quadrilaterals | Polygon <br> Sides <br> Quadrilateral <br> Angles <br> Vertex <br> Trapezoid <br> Parallelogram <br> Rectangle <br> Right Angles <br> Rhombus <br> Square <br> Convex <br> Concave | 3.G.A. 1 <br> 3.G.A. 2 <br> 3.NF.A. 1 <br> 3.MD.C.5b <br> 3.MD.C.7b <br> Mathematical <br> Practice: 1-8 |
| 8-11 <br> Days | - Perimeter <br> - Common shapes <br> - Unknown side lengths | - Manipulatives <br> - Reflex Math <br> - IXL - Activities T- 1, 2, 3, 6, | Perimeter <br> Equilateral Triangle | $\begin{aligned} & \text { 3.OA.A. } 3 \\ & \text { 3.OA.C. } 7 \end{aligned}$ |


| Topic 16 | - Same perimeter, different area <br> - Same area, different perimeter <br> - reasoning | $\begin{aligned} & 7,8 ; \mathrm{U}-4,5,6,7,8 ; \mathrm{BB}-3,4, \\ & 5,6,7,13,14,15,16 ; \mathrm{FF} \end{aligned}$ <br> - Games <br> - enVisions 2020 Topic 16 <br> - Flashcards <br> - Review what you know <br> - Pick a Project <br> - Problem Solving Reading Activity <br> - Performance Task <br> - STEM activity <br> - Basic Math Timed Tests <br> - Brainpop Jr - Perimeter | $\begin{aligned} & \text { 3.OA.D. } 8 \\ & \text { 3.MD.C. } 7 \\ & \text { 3.MD.D. } 8 \end{aligned}$ <br> Mathematical <br> Practice: 1-8 |
| :---: | :---: | :---: | :---: |
| 2 days | Benchmark Assessment | - Complete online assessment <br> - Review expectations when completing online math assessments | See above standards |

